

Details with regard to funding

Total amount carried over from 2019/20	£ 5871
Total amount allocated for 2020/21	£ 17 580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3712
Total amount allocated for 2021/22	£ 17 550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21 262

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £ 21 262		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				% 57.8	
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
PE Apprentice appointment (completed in October 2021) to support children during playtime in order to model healthy activity and to encourage children to be active.	PE apprentice to work with children across the school to promote healthy active lifestyle during play times and after school.	£0 (in previous year’s budget)	Increased participation in physical activity during play times.	Apprentice has now joined the staffing team and continues to run after school physical activities for the school.	
Use of playground markings to promote physical activities across both Key Stages.	Playground markings installed on both playgrounds.	£4500	Increased participation for all children across each Key Stage. Children can play a range of active games individually and in groups.	Primary Star Leads to use markings and staff to incorporate into learning where necessary.	
Primary Education Premier League Primary Stars Delivery to support KS2 pupils to lead games and activities for other pupils at playtimes and lead activities after school.	Children leading games at break and lunchtime which has increased participation in physical activity. Coach has led games at playtimes for children across all year groups and after school.	£2875 (115 x 25)	Every child has had the opportunity to work with specialist coaches within and outside of lesson time. Sports leaders have continued to upkeep participation rates when the coach is not in.	Continue this partnership and look to introduce more sports leaders (also using High School leaders).	
Increased activity during the day in through the daily mile for each year group.	Children using the daily mile track each day to increase physical activity.	£0	Children have used the track to increase their participation rates in physical activity.	Continue to promote daily mile and encourage children to join the school running club.	

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After school clubs to encourage a range of pupils to engage in physical activities.	A vast range of physically active clubs will be on offer for children to commit to.	£0	Children participation rates have increased across the school for physical activity. Achievements in extracurricular games.	Continue to run and range of after school clubs to promote physical activity.
Review sport equipment for increased participation in games at break times e.g: skipping ropes	Ensure that there is equipment available on both playgrounds for pupils to use so that they are physically active.	£1,042.72 £227.95 £194.15 £1037.84	Children now have a vast number of different ways to stay physically active at playtime and has resulted in increased participation.	Continue to renew and update playground equipment.
Review equipment for EYFS in order for children to access Physical Development objectives.	Purchase equipment to promote physical development in Year N and R to ensure that a healthy active lifestyle is clear from the start.	£624.87 £131.19 £695.90 £665.96	Children are much improved in their physical development. All children in Year R achieved the PD ELGs.	Continue and sustain the importance of achieving fine and gross motor skills in EYFS.
Forest School leader training and resources to introduce being physically active outside across the school.	Staff will be qualified Forest School Leaders to promote physical outdoor active lifestyles. Resources will be purchased to support this.	£0 (Covid Grant)	Children now participate in Forest School learning weekly in EYFS.	Roll out FS through the whole school so that everyone can benefit from physical activity outside.
Speaker sound system to support physical activity to dance	Purchase sound system that will promote dance at playtimes and support big sporting events	£296	Music can be used for mass participation events.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebrate sporting achievements (both in and outside of school) during weekly, whole-school Celebration Assemblies to encourage participation in PESSPA.	Sporting achievement made public during Celebration Assembly on a weekly basis.	£0	Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values.	Consider internal recognition award for sporting achievement.
Newsletter updates	Sporting achievement made public in the Newsletter on a weekly basis.	£0	Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values.	Consider internal recognition award for sporting achievement.
Sports Leaders to be developed and organise daily activities. This will lead to greater participation of all children.	Sports leaders organise games and events for everyone to participate in during curriculum and non-curriculum time.	£0	Increased participation rates and inspired by leaders and those around them.	Create specific leads in each class to promote healthy active lifestyles.
Health and Well Being Days – focus on how we can make our body and mind healthy and how the two are interrelated.	Days to focus on healthy minds and bodies each term.	£0	Children will have an increased awareness of the importance of staying fit and active.	Continue to have these as key dates on the calendar.

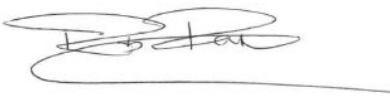
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 7.2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase PE Scheme of Work – GetSet4PE for consistency across the school increase in knowledge and skills.	GetSet4PE purchased and implemented across the school.	£1375	GetSet4PE has been purchased and will be rolled out to staff and children in September 2023	Ensure a consistent approach to PE with clear skills and progression.
Membership to Stride Active Programme Silver level 2021-2022	Support for Physical Education Lead	£150	Physical Education Lead can inform staff through CPD opportunities.	Continue membership for support and CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of clubs and sports offered to the children to involve more children in sport.	There have been a range of clubs on offer to support physical activity (gym, running, cricket, netball, rounders, football, tennis, multi skills, dance).	£0	Children have had the opportunity to take part in a huge variety of sports.	Continue to build a range of physical activities for children to experience.
Provide Sports Week to promote a range of new sports to pupils and ways to stay physically healthy.	Children get to experience new activities that they might not otherwise take part in.	£199.20 (Oaker wood) £175 (kick boxing) £180 (street dance) 101.66 (sports day)	Children were able to taste a new physical activity and were given exit routes if they would like to pursue clubs.	Employ coaches to come and run after school activities.
Where competitions allow, take as many teams as possible to give great competitive opportunities.	Children go to and experience competitive matches and tournaments. Children take part in festivals that they are invited to.	£0	Children competed in a range of competitions and festivals and competitions (including football, rugby, multi skills, cricket and rounders) The school got to multiple semi finals and are double county cricket champions. Children were talent spotted for grass roots.	Continue to enter as many competitions as possible to give all children competitive opportunities.
Inclusion Festival	Children play local schools.			
Residential (OAA)	Children experience a range of	£0 (Pupil	Children were able to experience	

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	outdoor activities (including those to supplement OAA). Year 5 and 6 to go to Manor Adventure. Year 4 to go to Oaker Wood.	Premium support)	outdoor activities such as rock climbing and new sports such as fencing.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 42.8
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Marking out of pitches	High ground Maintenance contract to mark out pitches for rounders and other sports to allow for accurately marked areas for sport.	£1437.66	Children have pitches to play to give them an improved sense of the game.	Continue to mark out pitches for games. Up keep grounds for maximum use.
Upkeep of the minibuses to transport the children to fixtures.	Enter sports fixtures where possible.	£4300 5% of overall cost of minibuses	Success for children in competitions (reaching semi-finals, finals and winning competitions).	
Sports kit for children to participate in competitive sport so that they are identifiable as Wigmore pupils and have a sense of pride.	Purchase sports kit for children including tracksuits to keep them warm.	£3357.52	Sports kit purchased for next academic year. Children will be easily identified with consistent uniform.	

Signed off by	
Head Teacher:	
Date:	21 st July 2022
Subject Leader:	Rebecca Williams

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Date:	21 st July 2022
Trustee:	Andrew Marson
Date:	22 nd July 2022